



Metropole Hotel and Spa, Temple St, Llandrindod Wells LD1 5DY

## Supporting Patients and the Special Care Dental Teams

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| 9.00  | <b>Registration, Sponsors and Posters</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 9.30  | <b>Welcome</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 9.35  | <p><b>Enhancing Patient-Centred Care in Special Care Dentistry</b><br/> Professor Koula Asimakopoulou<sup>1</sup> and Professor Sasha Scambler<sup>2</sup><br/> <sup>1</sup><i>Associate Dean Research and Knowledge Exchange (ADRKE) for the Faculty of Health and Life Sciences, Oxford Brookes University,</i> <sup>2</sup><i>Dean for People and Culture, Professor of Medical Sociology, King's College London.</i></p> <p><b>Aim:</b></p> <ul style="list-style-type: none"> <li>To explore why and how you should practice Patient Centred Care in a dental setting.</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>To understand the principles of effective Patient Centred Communication (PCC).</li> <li>To explore how PCC can enable more effective patient care.</li> <li>To develop skills in patient centred practice.</li> </ul> |
| 10.45 | <p><b>Patient-Centred Care Applied to Clinical Cases</b><br/> Megan Roberts<sup>1</sup> and Glesni Guest-Rowland<sup>2</sup><br/> <sup>1</sup><i>SCD specialty Trainee, SBUHB,</i> <sup>2</sup><i>SCD Clinical Lecturer, Cardiff University.</i></p> <p><b>Aim:</b></p> <ul style="list-style-type: none"> <li>To apply the principles of effective patient centred care in special care dentistry.</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>To gain awareness of patient centred practice applied to clinical cases.</li> <li>To develop skills in patient centred communication.</li> </ul>                                                                                                                                                                                                                                              |
| 11.30 | <p><b>Independent Financial Support for the Dental Team (Sponsor)</b><br/> Suzanne Allport, <i>Business Development Consultant for Wales &amp; northwest England, Chase de Vere Medical &amp; Dental.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 11.35 | <b>Break, Sponsors and Posters</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 12.00 | <p><b>When Swallowing Becomes a Struggle: Launch of SIG Dysphagia Guidelines</b><br/> Chloe Paton(C&amp;VUHB) and Sophie Bryant (ABUHB) , <i>SCD specialty Trainees</i></p> <p><b>Aim:</b></p> <ul style="list-style-type: none"> <li>Provide an overview of the new SIG Dysphagia Guidelines including their scope, key principles and intended impact.</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>To understand the importance of dysphagia management and the need for standardised guidelines to improve patient care.</li> <li>To use up-to-date evidence-based practices for management of dysphagia within dentistry and recognise how these can improve patient safety and reduce treatment complications.</li> <li>To understand the role of other healthcare professionals in dysphagia management.</li> </ul>                     |

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| 12.45 | <b>Launch of SIG Sedation Easy-Read Leaflets</b><br>Eleri Howells <i>SDO Maxillofacial, CTMUHB</i><br><br><b>Aim:</b> <ul style="list-style-type: none"> <li>• Launch of SIG Sedation Easy-Read Leaflets</li> </ul> <b>Objectives:</b> <ul style="list-style-type: none"> <li>• Increase knowledge of the importance of accessible, easy-read sedation leaflets for patients with anxiety or special care needs.</li> <li>• Raise awareness of the need for inclusive communication to ensure all patients have equal access to sedation information.</li> <li>• Provide tools for integrating easy-read leaflets into practice to support informed patient decision-making.</li> </ul>                                                                                                                       |
| 13.00 | <b>Lunch, Sponsors and Posters</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 14.00 | <b>What's in a social history? – A Delphi Study</b><br>Laura Andrews, <i>Consultant in SCD, CTM UHB</i><br><br><b>Aim:</b> <ul style="list-style-type: none"> <li>• To identify what to include in a patient's social history to support safe and appropriate person-centred care</li> </ul> <b>Objectives:</b> <ul style="list-style-type: none"> <li>• To understand the importance of a social history</li> <li>• To understand how to undertake a Delphi Study</li> <li>• To have a better understanding of what questions should be included in a social history</li> </ul>                                                                                                                                                                                                                              |
| 14.45 | <b>Introduction to Nurse-Led Clinics</b><br>Chelsey Wright and Karen Windsor, <i>Dental Nurses, BCUHB</i><br><br><b>Aim:</b> <ul style="list-style-type: none"> <li>• To highlight the importance and benefits of nurse-led clinics in improving patient care and service delivery.</li> <li>• To provide a clear framework for the successful implementation of nurse-led clinics and oral health care plans.</li> </ul> <b>Objectives:</b> <ul style="list-style-type: none"> <li>• To define nurse led clinics and their role in delivering patient-centred oral health care.</li> <li>• To outline key steps for implementing oral health care plans within nurse led clinic settings.</li> <li>• To discuss challenges and solutions in integrating oral health care into nurse led services.</li> </ul> |
| 15.15 | <b>Supporting Staff Well-being within Special Care Dentistry</b><br>Richard Jones, <i>Clinical Lead and National Co-ordinator of Dentists' Health Support Trust and the Clinical Director of Practitioner Health.</i><br><br><b>Aim:</b> <ul style="list-style-type: none"> <li>• To understand the importance of maintain staff well-being within Special Care Dentistry</li> </ul> <b>Objectives:</b> <ul style="list-style-type: none"> <li>• To gain knowledge on support services and well-being management strategies for the dental team</li> </ul>                                                                                                                                                                                                                                                    |
| 15.45 | <b>Roland Williams Job Shadowing Scheme</b><br>Leah Henry, <i>Consultant in SCD, ABUHB.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 15.50 | <b>SIG Poster Prize Winners</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 16.00 | <b>Close</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |